

TMTA Music Appreciation Online

It is recommended that students have adult supervision while on the Internet.

LEVEL TEN

- *Enjoy doing each of the following online activities.*
- *When you are finished, print and sign this sheet to verify you have done all the activities.*
- *Have someone approved by your teacher sign this sheet.*
- *Give this signed sheet to your teacher.*

Topic One: Listening Skills

1. Test your ability to tell the difference between two rhythmical phrases (scroll down and click on large white arrow to start test): <http://tonometric.com/rhythmdeaf/> .
2. Measure your “musical visual intelligence” with this interesting test: <http://jakemandell.com/amvi/>.

Topic Two: Claude Debussy

1. Read about Claude Debussy: <http://library.thinkquest.org/27110/noframes/composers/debussy.html>
2. Enjoy this radio program about *La Mer* (click on the red listen button): <http://www.npr.org/templates/story/story.php?storyId=4957580> . (7 minutes)
3. Listen to the *Children’s Corner Suite*: http://www.classicsforkids.com/music/music_view.asp?id=12 . (3 minutes)

Topic Three: Ferde Grofe

1. Listen to Grofe’s *On The Trail* (scroll down until you see the first listen button): <http://www.npr.org/templates/story/story.php?storyId=90871960>. While listening read about Grofe: <http://www.sbgmusic.com/html/teacher/reference/composers/grofe.html>. (7 minutes)

I verify that _____ has completed the above activities.

Your signature: _____ Date: _____

Teacher approved signature: _____