

# TMTA Music Appreciation Online

It is recommended that students have adult supervision while on the Internet.

## LEVEL NINE

- *Enjoy doing each of the following online activities.*
- *When you are finished, print and sign this sheet to verify you have done all the activities.*
- *Have someone approved by your teacher sign this sheet.*
- *Give this signed sheet to your teacher.*

### Topic One: Medieval Music

1.  Read about the Medieval Era: <http://library.thinkquest.org/15413/history/history-med.htm>.
2.  Learn about early music notation and see samples:  
<http://medievalwriting.50megs.com/word/music.htm>.
3.  Visit <http://www.youtube.com/watch?v=-ybaYNLoTWY> to watch a video of medieval flute playing.

### Topic Two: Medieval and Renaissance Instruments

1.  Go to <http://www.music.iastate.edu/antiqua/instrumt.html>. Choose an instrument name. Click on the name to read about, see, and listen to samples of the instrument.
2.  Repeat the above activity until you have learned about six instruments.

### Topic Two: Scott Joplin/Ragtime

1.  Listen to this program about Scott Joplin:  
<http://www.classicsforkids.com/teachers/audio/showdesc.asp?id=15>.
2.  Learn more about ragtime and how it is written. Be sure and click on the listening samples! <http://cnx.org/content/m11619/latest/>
3.  Listen to the *Maple Leaf Rag*: <http://www.trachtman.org/MIDI/Joplin/mapleaf.mid>. Listen for the elements you learned about in the previous activity.

***I verify that \_\_\_\_\_ has completed the above activities.***

***Your signature: \_\_\_\_\_ Date: \_\_\_\_\_***

***Teacher approved signature: \_\_\_\_\_***